Road To Reopening Schools: 
A Framework

A Walk Down Memory Lane:
1) March 13, 2020: Notification of school closure
2) March 13, 2020: Superintendent provided instruction and direction to principals, reached out to ATA and huddled with teachers and staff (classified employees and administrators) on how best to respond to school closure and start distance learning immediately
3) March 16-20, 2020: Distance learning planning and implementation
4) March 16, 2020: Food services started serving meals
5) March 16-20, 2020: Start of weekly meetings with ATA/teachers and staff
6) April 20, 2020: Professional Development provided on how to do distance learning, Monday mornings
7) April 27, 2020: Gearing up to start planning on how to reopen schools in the fall

Moving Forward:
Schools must open safely: ensuring the safety of our kids, staff and community is a priority.
   a) We open schools when it is safe to do so
   b) All considerations will be in compliance with existing orders and guidance from State/Alameda County Public Health officials

Input: Will be Inclusive, Collaborative and Transparent (parents, students, staff and community). This collaborative process will focus on both Academic and Operational areas for re-opening, ranging from student learning, to logistics such as cleaning and sanitizing of school sites, to meeting requirements for social distancing within the footprint of school buildings, schedules and calendars. Again, all considerations will be in compliance with existing orders and guidance from State/Alameda County Public Health.

Plans: Plans will allow flexibility for contingencies, including the possibility that shelter-in-place orders will return if deemed necessary by State/Alameda County Public Health officials and hybrid scenarios in which some students remain in distance learning full-time, while others participate in classroom instruction. There are three basic scenarios.

1) Scenarios
   a) Hybrid: Smaller class sizes; students attend part of the day; classrooms arrange to keep social distancing. Keeping some students at home while others attend and can look very different from district to district. Instruction may need to be uniformly structured with minimum daily or weekly instruction(s)
b) **Distance Learning** /Extended distance learning

c) **Schools fully back in session** as we knew it (pre covid-19) *with some modifications*

2) **Summer Programs (Distance Learning)**
   a) English Language Learners (ELD)
   b) Special Education
   c) Credit Recovery
   d) Bridge Program

3) **Health and Safety**
   a) Protocols for a confirmed and non-confirmed case at school or home
   b) Providing PPEs
   c) Daily cleaning and sanitizing
   d) Hand washing stations
   e) Sanitizing unit in all classrooms

4) **Other factors**
   a) Significant changes in working conditions – Negotiation(s)
   b) Schools may need to be delayed a few days to provide training to teachers and staff on how to do school safely, differently and adhere to new safety precautions and protocols

5) **Next Steps**
   a) Recruit parents, students and staff to participate in our reopening planning team(s)
   b) Send out survey to get a wider selection of input from community and staff
   c) Clarifying the What vs. the How…
   d) Clarifying our roles, responsibilities, goals, objectives and timeline
   e) Communicate the above to staff, community and students

6) **Questions (Q&A’s)**
   a) What if a parent wants/needs to keep a child at home because of a medical condition that makes the child at risk? Answer: We have options for this group, our independent study program is a viable option.

   b) How will we communicate updates on the plans to reopen schools?
   Answer: bi-weekly communication and updates posted on our website.

   c) Other questions?